

Civil War Comprehensive!

DIRECTIONS: Using the information in this packet, your text book, the videos, and information discussed in class; complete the following activities listed below.

A. America's Wars:

Over its relatively short history the United States has been involved in numerous major conflicts and wars. The chart below depicts the number of American casualties sustained in each of America's most recent conflicts. Use this chart to answer the following questions below.

(Note: This chart does not include the War on Terror or Gulf War II. Numbers rounded off.)



1. How many casualties occurred during the Civil War?
2. Add up all of the American casualties for each of America's other wars (do not include the Civil War totals).
3. What is the difference between the casualties taken in all of America's other wars, and those sustained in the Civil War? (To do this, subtract the Civil War totals from the others #2 - #1)
4. Why do think so many more Americans were killed during the Civil War than all the others?

B. Fort Sumter:

1. Read "Attachment #1 Sumter Forces Decisions in the Upper South". Read pages 480-481 in your text book.
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).

C. Mobilization:

1. Read "Attachment #2: Enthusiasm for War"
2. What is the definition of Mobilization?

D. Choosing Sides:

1. Complete the map below. Label each of the states and territories. Color the Union states blue and the Confederate states gray. You may also color the territories yellow. (You may use the map on page 485 in your text book)

Map #1: United States and the Confederate States in 1861 – Also include Fort. Sumter



E. Advantages and Disadvantages:

At the start of every war one side always seems to hold the advantage on paper. During the Civil War both the Union and the Confederacy held both advantages and disadvantages. Complete the chart below discussing the advantages and disadvantages for both sides. You will also need to complete Attachment #2 which deals with the same topic.

1. Complete "Attachment #3: The Civil War Begins". Read pages 487-498 in your text.
2. Complete the chart below:

Union

Confederacy

- Based on the results above, which side do you think has the overall advantage in this war? Explain your answer and be sure to include details.

F. Leadership:

Leadership is critical in any conflict. Wartime leaders must be strong, intelligent, courageous and able to and inspire their people to continue the struggle. They must also instill confidence in their population while prosecuting the war.

- Read "Attachment #4: War Leaders Compared". Read pages 488-489 in your text book.
- Complete the chart below based on each the two Presidents.

Lincoln Strengths	Davis Strengths

- Based on your information, which of these two men do you think will be a better leader? Explain your answer using details.

G. Leading the Army:

- Who did Lincoln want to lead the Union army at the start of the war?
- Did this individual accept the job? Why or why not?

H. Civil War Weapons:

- Read Attachments #5, Arms of the Civil War and #6 The Instruments of War.
- What was the Minie-Ball? What is the shape of the Minie-Ball?
- What is Artillery? What is Cavalry? What is Infantry?

I. Civil War Hospital:

- Read "Attachment #7 Medical Care ". Read pages 500-501 in your text book.
- What were conditions like in a Civil War hospital?

2. How did the North name the major battles?
3. How did the South name the major battles?
4. What did the South call the "Civil War"?

L. Strategy:

Both sides developed a strategy at the start of the Civil War. It is important for both sides during any war to come up with a strategy that plays to their own strengths.

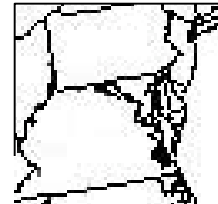
1. Read pages 490-491 in your text book.
2. Based on what you know about each side's strategy, complete the chart below.

<i>Union</i>	<i>Confederacy</i>

M. The Battle of Bull Run (Manassas):

1. Read "Attachment #8 Bull Run: The First major Battle". Read pages 491-492 in your text book.
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
5. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
6. What was the final outcome of this battle? Who won? What was this battle's significance?
7. Label the Battle of Bull Run on map #2

(Be sure to color the map)



-Monitor vs. Merrimac

- A. What year did this battle take place?

- B. List several pieces of background information such as: Why are they fighting here?
Other important background information?

- C. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?

- D. What was the final outcome of this battle? Who won? What was this battle's significance?

O. The Home Front

What was life like for the people at home away from the fighting?

- 1. Read pages 501-503 in your text book

- 2. What were the Copper Heads?

- 3. What was the draft? How could one get out of serving? What were the Draft Riots?

- 4. List TWO facts about the northern economy?

- 5. List TWO facts about the southern economy?

P. Foreign Policy:

- 1. What sort of relationship did the South have with England?

- 2. What country occupied Mexico during the Civil War?

Q. The Life of a Soldier:

- 1. Describe the Life of a Civil War Soldier.

- 2. Read "Attachment #10 Baseball".

- 3. How is the game of baseball different today than during the Civil War?

***The War in the West**



R. Fort Donaldson and Fort Henry:

1. Read "Attachment #11 Fort Henry and Donaldson". Read pages 494 in your text book.
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
5. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
6. What was the final outcome of this battle? Who won? What was this battle's significance?
7. Label the Battle on map #3.

S. The Battle of Shiloh:

1. Read "Attachment #12 The Battle at Shiloh Church". Read pages 494 in your text book.
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
5. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
6. What was the final outcome of this battle? Who won? What was this battle's significance?
7. Label the Battle on map #3.

T. The Battle of New Orleans:

1. Read "Attachment #13 The Battle of New Orleans". Read pages 494 in your text book.
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?

U. The Battle of Vicksburg:

1. Read "Attachment #14 Vicksburg: The Rock that Finally Fell".
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
5. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
6. What was the final outcome of this battle? Who won? What was this battle's significance?
7. Label the Battle on map #3.

***The War in the East**

Keep in mind that there is fighting in both the East and the West simultaneously.

Map #4: The War in the East

(Be sure to color the map)



V. The Peninsular Campaign:

1. Read "Attachment #15 McClellan's Peninsular Campaign". Read pages 492 in your text book.
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).

W. Seven Days:

1. Read "Attachment #16 Seven Days Battle". Read pages 494 in your text book.
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
5. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
6. What was the final outcome of this battle? Who won? What was this battle's significance?
7. Label the Battle on map #4.

X. The Battle of Second Bull Run (Manassas):

1. What year did this battle take place?
2. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
3. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
4. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
5. What was the final outcome of this battle? Who won? What was this battle's significance?
6. Label the Battle on map #4

Y. The Battle of Antietam:

1. Read "Attachment #17 A Hot Day at Antietam Creek". Read pages 494 in your text book.
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?

Z. Emancipation Proclamation:

1. Read pages 497 in your text book?
2. What was the Emancipation Proclamation?
3. What effect did it have on the Union army?

AA. The Battle of Fredricksburg:

1. Read "Attachment #18 Fredricksburg: A Christmas Present for Life".
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
5. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
6. What was the final outcome of this battle? Who won? What was this battle's significance?
7. Label the Battle on map 4.

AB. The Battle of Chancellorsville:

1. Read "Attachment #19 Chancellorsville".
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
5. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
6. What was the final outcome of this battle? Who won? What was this battle's significance?
7. Label the Battle on map #4

4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
5. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
6. What was the final outcome of this battle? Who won? What was this battle's significance?
7. Label the Battle on map #4

AD. The Gettysburg Address:

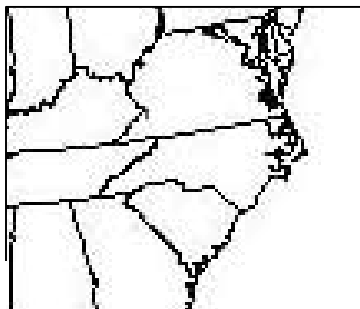
1. Read "Attachment #22 The Gettysburg Address"
2. Summarize the words of President Lincoln.
3. Did President Lincoln think his speech was successful?

AE. Fighting in Tennessee: Above the Clouds

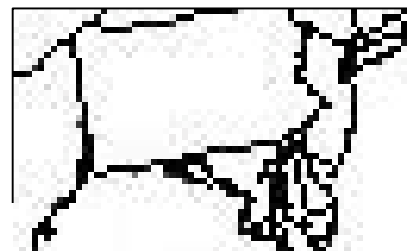
1. What year did this battle take place?
2. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
3. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
4. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
5. What was the final outcome of this battle? Who won? What was this battle's significance?
6. Label the Battle on map #3.

***Total War**

Map #5: Total War
(Be sure to color the map)



Map #6: Grant vs. Lee
(Be sure to color the map)



2. Draw Grant's Strategy on Map #5.
3. How was Grant different from other Union Generals?
4. Which Confederate army did Grant wish to follow and destroy?
5. What kind of a War is the South going to fight at this point in the conflict?

AG. The Battle of the Wilderness:

1. Read "Attachment #23 From Wilderness to Cold Harbor". Read pages 508 in your text book.
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
5. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
6. What was the final outcome of this battle? Who won? What was this battle's significance?
7. Label the Battle on map #6. Label the city of Richmond on map #6.

AH. The Battle of Spotsylvania:

1. Read "Attachment #23 From Wilderness to Cold Harbor". Read pages 508 in your text book.
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
5. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
6. What was the final outcome of this battle? Who won? What was this battle's significance?

4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
5. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
6. What was the final outcome of this battle? Who won? What was this battle's significance?
7. Label the Battle on map #6.

AJ. The Battle of Petersburg:

1. Read "Attachment #24 Petersburg is Besieged". Read pages 508 in your text book.
2. What year did this battle take place?
3. List several pieces of background information such as: Why are they fighting here? What battles have taken place prior to this? Other important background information?
4. List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
5. Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
6. What was the final outcome of this battle? Who won? What was this battle's significance?
7. Label the Battle on map #6.

AK. The Election of 1864:

1. Read pages 508-509 in your text book.
2. Who ran for president in 1864? What political parties did they represent?
3. Who won the Election of 1864?

AL. Lincoln's Second Inauguration:

1. Read "Attachment #25 Lincoln's Second Inaugural Address".
2. What did Lincoln say about the future of the nation in his speech?

AM. Andersonville:

- List all of the significant individuals who are associated with the battle. Be sure to indicate which side each of them fought for during the battle (Union/Confederate).
- Describe the actual fighting during this battle. How was the fighting conducted? What were the surroundings like for those engaged in combat?
- What was the final outcome of this battle? Who won? What was this battle's significance?
- Trace Sherman's March to the Sea on map #5.

AO. Richmond Falls:

- Who destroyed the city of Richmond?
- Who visited Richmond shortly after it fell? What sort of reception did he receive?

AP. Appomattox Courthouse:

- Read "Attachment 27: Meeting at Appomattox". Read pages 509-510.
- Where did Grant and Lee meet to stop the war.
- How did Grant and Lee appear at the meeting?
- What were the terms of Lee's surrender?

AQ: Analyzing an Infographic:

- How many men did the Union Army start off with at the Battle of the Wilderness? Confederates?
- How many men did the Union army have at Appomattox? Confederates?
- How many total casualties did each side take?
- What happened to Lee's army during this series of battles? Why did Grants army not suffer the same fate?

AR. Results of the Civil War:

- Read page 510 in your text book.
- List the major results of the Civil war below.

